

## **List of Training**

| Title   | Level |
|---|-------|
| Functional Skills English   | 2     |
| Functional Skills English   | 1     |
| Functional Skills Maths   | 1     |
| Functional Skills Maths   | 2     |
| Functional Skills ICT   | 1     |
| Certificate in Preparing to Work in Adult Social Care (QCF)   | 2     |
| Certificate in the Principles of Care Planning (RQF)  | 2     |
| Level 2 Diploma in Care (NEW)   | 2     |
| Understand advance care planning  | 3     |
| Manage Team Performance   | 3     |
| Understand equality, diversity and inclusion in dementia care   | 2     |
| Principles of safeguarding and protection in health and social care                                       | 2     |
| Enable rights and choices of individuals with dementia whilst minimising risks                            | 3     |
| Understand and enable interaction and communication with individuals with dementia                        | 2     |
| Diabetes Awareness  | 3     |
| Stroke Awareness  | 2     |
| End of Life & Dementia care   | 3     |
|   | 3     |
| Principles of leadership and management   | ł     |
| Understand mental well-being and mental health promotion  Causes and spread of infection                  | 3     |
| · ·   | 2     |
| The person centred approach to the care and support of individuals with dementia                          | 2     |
| Approaches to enable rights and choices for individuals with dementia whilst minimising risks             | 2     |
| Principles of diversity, equality and inclusion in adult social care settings                             | 2     |
| Principles of equality and diversity in the workplace   | 2     |
| Manage individuals performance  | 3     |
| Promote communication in health, social care or children's and young people's settings                    | 3     |
| Dementia Awareness  | 2     |
| Understand the process and experience of dementia   | 3     |
| The role of the health and social care worker   | 2     |
| Promote good practice in handling information in health and social care settings                          | 3     |
| Understand mental health problems   | 3     |
| Manage conflict within a team   | 3     |
| Understand the context of supporting individuals with learning disabilities                               | 2     |
| Principles of positive risk taking for individuals with disabilities                                      | 2     |
| Principles of infection prevention & control  | 2     |
| Manage individuals' development in the workplace  | 3     |
| Understand the role of communication and interactions with individuals who have dementia                  | 3     |
| Support individuals who are distressed  | 2     |
| Principles of communication in adult social care settings   | 2     |
| Principles of communication in adult social care settings   | 2     |
| Principles of people management   | 3     |
| Resolve customers' complaints   | 3     |
| Principles for implementing duty of care in health, social care or children's and young people's settings | 3     |
| Introduction to equality and inclusion in health, social care or children's and young people's settings   | 2     |
| Understand how to support individuals with autistic spectrum conditions                                   | 3     |
| Undertake agreed pressure area care   | 2     |
| Understand and meet nutritional needs of individuals with dementia  | 3     |
| Support individuals at end of life  | 3     |
|   |       |
| Administer medication to individuals, and monitor the effects   | 3     |
| Promote equality and inclusion in health, social care or children's and young people's settings           | 3     |
| Promote person centred approaches in health and social care   | 3     |